



**Tokat Gaziosmanpasa University**  
**Tokat city (Turkey)**

**Expert opinion on the educational program**  
**"6B01310 - Pedagogy and methods of primary education"**  
**Pavlodar Pedagogical University**

The educational program "6B01310 - Pedagogy and methods of primary education" submitted for an expert opinion is aimed at solving the main task of the educational policy of the PPU, namely, the preparation of highly qualified bachelors who are competitive in the domestic and foreign labor markets. This involves the integration of training, education and research work, the implementation of the educational process on the credit technology of education based on the principle of interdisciplinarity and a competency-based approach to design and has a modular format.

The purpose of the educational program is to prepare a highly qualified primary school teacher with high-quality knowledge in the field of primary education, analytical, research, ethical, language and flexible skills, leadership qualities.

The basis for determining the purpose of the educational program is the social expectations of society for the intellectual, personal and behavioral qualities and skills of a graduate student for an independent life, productive professional activity in modern society.

The educational program "6B01310 - Pedagogy and methods of primary education" was developed in accordance with the State Educational Standard of the Republic of Kazakhstan, the Professional Standard of the Teacher, the National Qualifications Framework and is consistent with the Dublin descriptors and the European Qualifications Framework.

The document under review consists of the following structural elements:

- scope of the educational program;
- the results of training in the educational program;
- qualification characteristics of the graduate;
- the structure of the educational program.

At the design stage, the developers determined the model of the graduate. The model is a set of key competencies (knowledge, skills and experience of their application in practice) integrated into professional and universal competencies that graduates should have at the time of graduation from the educational program.

The educational program "6B01310 - Pedagogy and methods of primary education" was developed in accordance with the requests and recommendations of employers, meets the requirements and needs of the city and the region in teaching staff.

The content of the educational program of higher education consists of disciplines of three cycles - general education disciplines (hereinafter - GED), basic disciplines (hereinafter - BD) and major disciplines.

The cycle of general education disciplines includes the disciplines of the compulsory component (CK), the university component (UC). The cycles of basic disciplines and major disciplines include disciplines of the university component and the elective component.

The volume of the GED cycle is 56 academic credits. Of these, 51 academic credits are allocated to the disciplines of the compulsory component: Modern History of Kazakhstan, Philosophy, Kazakh (Russian) Language, Foreign Language, Information and Communication Technologies (in English), Physical Education, Module of Socio-Political Knowledge (Political Science, Sociology, Cultural Studies, Psychology).

The disciplines of the UC cycle of the GED are at least 5 academic credits.

The cycle of basic disciplines includes the study of academic disciplines and the cycle of major disciplines includes academic disciplines and types of professional practices, the volume of which is 60 academic credits.

In the educational program "6B01310 - Pedagogy and methods of primary education" 39% is allocated to the elective component, which allows taking into account the opinion of employers.

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, beneficial conditions for all students. A student-centered approach in education is the need for a new education system that trains a specialist with modern thinking, focused on innovation, continuous self-development and universal human values based on humanistic ideas. Student-centered learning plays an important role in achieving the key learning outcomes prescribed by the competencies.

The educational program by levels of education creates the most favorable conditions for students to master all the disciplines of the educational program and receive (upon completion of training) a degree in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan.

Adhering to the principles of student-centered learning, the university has an open dialogue, feedback between students, teaching staff and relevant administrators, expressing the needs and aspirations of students. All stakeholders are involved in a constructive discussion of the development and implementation of programs. Students are provided with a choice and satisfaction of various needs. The results of the joint work are recorded in the minutes of the meeting of the EP Committee. The content of the CED, the logical sequence of the disciplines in them, the elective disciplines proposed by the students and declared by the

teaching staff of the university are subject to consideration and analysis at the meetings of the EP Committee based on the following criteria:

- disciplines should be aimed at the formation of certain professional competencies;
- the names and contents of the disciplines must correspond to the current trends in science;
- disciplines must correspond to the level of education;
- preference is given to practice-oriented disciplines;
- disciplines of a narrow focus are not allowed;
- disciplines that are a section of any other course are not allowed.

To ensure the high quality of the classes, classrooms equipped with modern computers, and classrooms with an interactive whiteboard are used. All disciplines are provided with guidelines for independent implementation of practical work, lecture notes to increase the availability of educational material of disciplines in the State and Russian languages.

To improve the quality of teaching in the EP, teachers widely use innovative teaching methods: practical work in most disciplines is carried out using computer technology and specialized software.

For the implementation of the EP "6B01310 - Pedagogy and methods of primary education", the EMCS was compiled, which includes the following structural elements: SOSE of RK; syllabus; map of educational and methodological provision; work programs and guidelines for the passage of professional practices; guidelines for the implementation of the thesis; guidelines for the final state certification. The content of the disciplines is disclosed in more detail in the EMCD and the syllabus of disciplines.

Thus, the educational program is a holistic work, characterized by the unity of goals, objectives, learning outcomes and conclusions, as well as their organic relationship with each other and subordination to the leading idea of the program.

It is also valuable that the educational program "6B01310 - Pedagogy and methods of primary education" is unique. Its features are as follows:

- in this region it is the only program;
- updating the content of the catalog of elective disciplines;
- high intellectual potential of teaching staff;
- the priority of employers' participation in the implementation and assessment of the quality of the program, the examination and updating of academic disciplines, the formation and assessment of students' competencies.

The quality of the content component of the curriculum of this educational program is not in doubt. The disciplines included in the educational program reveal the essence of the current problems of the modern elementary school.

Based on the conducted examination, the following conclusions can be drawn:

- the program submitted for consideration meets the requirements of SOSE;

the structural elements of the program are implemented taking into account the competence-based approach;

- disciplines of the curriculum logically reflect the content of the profile of training bachelors of education according to the educational program "6B01310 - Pedagogy and methods of primary education";

- educational and methodological support is represented by educational and methodological complexes of disciplines, work programs for practices and final state certification;

- the characteristics of the environment of the university and higher education make it possible to ensure the development of general cultural competencies of the graduate.

Summarizing the above, we believe that the educational program "6B01310 Pedagogy and methods of primary education" meets the modern requirements of the labor market and will allow graduates to implement the acquired competencies in their professional activities.

Asst. Prof. Dr. Onur IŞIK



(signature and stamp of the hosting institution)